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**SUPPORTING
SECONDARY &
PRIMARY
SCHOOLS
ACROSS THE
ALLIANCE**

- CPD available for all staff
- Specialist Leaders of Education
- Maths Hub
- Initial Teacher Training (SCITT)
- Science Learning Partnership
- NQTs
- Research & Development
- Leadership Development
- Internships



**HALLAM TEACHING
SCHOOL ALLIANCE**

National Teaching School since 2011 at Notre Dame High School

ISSUE 1

SUMMER 2016

Dear Colleagues

Welcome to our TSA Summer Newsletter.

The Hallam TSA continues to develop the “Big 6” - ITT, School to School Support, Research and Development, CPD, Leadership Development and Talent Spotting/Succession Planning.

Inside this newsletter you will find sections on all the main areas of work we are currently involved in. Can I draw your attention to some new things we are doing; we now offer support for school governance and also support new and aspiring Teaching Schools around how we can support their School Direct ITT work. Don't forget, 5 years on we still offer the Outstanding Teacher Programme. Hundreds of local teachers have benefitted from this programme and all the Headteachers of their schools report the significant impact this programme has. The programme is continually kept up to date, but the core team of facilitators from Notre Dame High School and High Storrs School remain the same - they are highly experienced and evaluations of their work are glowing.

Finally I would like to say how proud I am that our work has been featured in the new Education White Paper ‘Educational Excellence Everywhere’ as an example of school led teacher training. The Case Study on page 34 charts how rapidly our ITT role has grown and our impressive employment rates. More and more schools are using the Sheffield SCITT as their preferred route to find and shape their own future newly qualified teachers.

I would like to thank all Head Teachers, Senior Staff and SLEs for their hard work and key contribution to the success of the Teaching School over the past five years.

Paul Haigh

Director of Hallam Teaching School Alliance



National Teaching School
designated by



**National College for
Teaching & Leadership**



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Train to teach alongside serving teachers as well as completing a University Accredited PGC. The Sheffield SCITT is an innovative provider of teacher training where trainees learn to teach through school based training

Trainees are increasingly choosing the SCITT route, why?

Our approach is based on what our partnership Headteachers, who all lead “good” and “outstanding” schools are looking for in the Newly Qualified Teachers. They do not require University based PGCE qualifications (although our course does include PGC Master’s accreditation) they far prefer teachers who have spent the whole year in school experiencing the full calendar cycle of the school year and being involved in every aspect of the professional teacher’s role in their schools. They find teachers trained by serving outstanding teachers this way are better prepared for the rigours of qualified teaching and progress more quickly in their careers in their schools. It is their preferred route for recruiting their NQTs.

Schools and Teaching Schools are increasingly joining the Sheffield SCITT

The number of trainees coming through the Sheffield SCITT is growing because more and more schools want to play a bigger role in training the next generation of teachers. This is not just about wanting to contribute to training, but is also a pragmatic response to the Teacher Shortage. With fewer trainees coming into the profession advertising and receiving a sack full of applications is becoming a distant memory. Proactive schools are, through work with Teaching Schools, able to welcome prospective teachers into their schools on work experience and then join in interviewing them for a place on a school based course. They then perhaps take them on teaching practice and offer them a job if they have a vacancy. Fewer NQT jobs are advertised on the open market now so schools really do need to engage in the delivery of ITT. The Sheffield SCITT is proud to accredit the School Direct teacher training of several local teaching schools, so whilst it is on its own a small provider its approach to teacher training can spread to other school groups who share the SCITT philosophy.

NQT ACCREDITATION

Hallam Teaching School Alliance carries out the function of ‘Appropriate Body’ for NQT statutory induction. We offer a professional and efficient service with speedy response to ‘Case for Concern’ issues and so far our work in this area has grown year on year through word of mouth with new schools asking us to carry out this work for them every year. We also offer CPD packages alongside the more formal accreditation work so if you are considering how best to support your newly qualified teachers please do contact us.

You may be aware that this aspect of teaching is under review. The recent white paper talks about replacing QTS with the award of Teacher Accreditation and Teaching Schools will be overseeing schools’ own judgements of when to award accreditation. That means now is a good time to engage with your local Teaching School in this field so you can be kept up to date with the changes and access local training on how it will impact your school.

OUTSTANDING TEACHER PROGRAMME



Designed by OLEVI and facilitated by experienced Senior Leaders from Notre Dame High School and High Storrs Schools, the Outstanding Teacher Programme (OTP) gives good and outstanding teachers a set of high level skills and strategies that enable them to become consistently and sustainably outstanding. Utilised in the London and City Challenge Projects and endorsed by the National College, the OTP has gained a national reputation for raising standards in teaching and learning.

This programme is highly effective for classroom teachers, but crucial for those involved in (or looking towards) leading in Teaching and Learning at Senior or Middle Leadership level in secondary and primary.

For more information on all our CPD Programmes and details of forthcoming dates please email hallamtsa@notredame-high.co.uk



RESEARCH AND DEVELOPMENT



The Project

Funded by the Wellcome Trust via the Education Endowment Foundation this is a first example of this scale and style of research led by and carried out in real schools, not just short term experimental groups of learners.

Alastair Gittner, Deputy Headteacher at Stocksbridge High School, a partner school of the Hallam Teaching Schools Alliance, who initiated the project said, "Spaced Learning is a potentially powerful strategy that takes what we know about neuroscience and directly applies it to a learning technique that can be used in the classroom."

Hallam Teaching School Alliance based at Notre Dame High School, in Sheffield, is delighted and honoured to be directing this ground breaking project. Together we are leading the way in ensuring that teachers engage with research and use this to inspire and inform their classroom practice."

Yvonne Baker, Chief Executive of Myscience, which manages the Science Learning Centres, National STEM Centre and other programmes supporting STEM education tweeted: "Exciting to hear [@agittner](https://twitter.com/agittner) & [@HallamTSA](https://twitter.com/HallamTSA) will be leading one of [@WTeducation](https://twitter.com/WTeducation) new neuroscience projects"



The South Yorkshire Maths Hub is one of four hubs serving Yorkshire and there is a network of over 30 hubs nationwide.

Sponsored by the DfE and in conjunction with the National Centre for Excellence in the Teaching of Mathematics, the Hallam Teaching School Alliance leads the Maths Hub activity in South Yorkshire.

Co-ordinated by Pete Sides (formerly Head of Maths at Notre Dame High School in Sheffield) the aims of the hub's activity include:

- A resolute focus on pupil's maths outcomes
- Determined support for all schools and colleges to improve

This educator led initiative is based on a principle of Teachers doing good work together to make a difference to pupils with a longer term vision to strategically combine the efforts of the Mathematics community in adapting best practice locally and from across the world for the benefit of our children.

“It's about teachers working together not telling anyone what to do.” Pete Sides, SYMH

Some of the Maths Hub funding is ring-fenced to specific National Collaborative projects and some workgroups already begun will continue in some form into future years.

The intention is to set up separate Primary, Secondary and Post 16 planning groups to consider more strategically the additional actions and workgroup activity over the coming year and in the longer term. These planning groups will be open to all, but there will be invited representatives from appropriate local authorities, Teaching Schools, Higher Education Institutions and national organisations. The proposed main activities come under five sub-headings of:

- Communication & Engagement
- Supporting School Development
- Promotion of Mathematics Study
- Research & Development
- Initial Teacher Training & Recruitment

Further details are available from

www.symathshub.org.uk

psides@symathshub.org.uk

admin@symathshub.org.uk

PRIMARY MATHS CO-ORDINATOR MEETINGS

The maths leads from several Catholic Primary schools all over the city meet every half-term to discuss topics of joint interest which have been planned and prepared by Paula Croft and the team. It is an informal meeting lasting no more than 2 hours giving everyone the opportunity to air their views and share resources. It provides a support network to improve standards of teaching and bring consistency, particularly to feeder schools of Notre Dame in order to better prepare pupils so their transition into secondary education isn't such a big step.

Anyone is welcome.



The Hallam TSA Science Learning Partnership was launched in 2013 to provide exciting and effective Science Continuing Professional Development for those working with pupils aged 5 to 19.

This programme is specifically designed to support:

- Primary teachers
- Secondary teachers (science, computing, mathematics, design and technology, psychology)
- Post-16 / Further Education teachers and lecturers
- Teaching assistants
- Technicians

The Science Learning Partnership is one of 50 SLPs funded by the Department for Education. The Hallam TSA Science Learning Partnership is based at Notre Dame High School and is currently developing strong links with other schools and education providers across the region. If you represent an organisation that is interested in becoming a partner school/college or a strategic partner, which may include HEIs, STEMNET and employers, or if you would like your school to be a host school for courses in the region, please email tclark@notredame-high.co.uk

The Summer Term 2016 Programme includes primary and secondary network meetings and in addition, a range of carefully selected courses covering current themes and areas of development in schools. All of our CPD is proven to have impact in the classroom.

Primary Programme

- 16 June (am) Primary network - new low price £40 +VAT
 23 June Assessment in the new primary curriculum
 28 June Working Scientifically outside the classroom
 5 July Working Scientifically in the Primary Curriculum - Impact Award available (50% reduction)

Secondary Programme

- 6 July (am) Secondary subject leaders network - new low price of £40 + VAT
 14 June Triple Science: Preparing for linear assessment
 20 June Triple Science: Raising attainment in triple Science towards A/A*
 7 July Preparing to deliver the new Science GCSE
 12 July Maths in the Science Classroom – Impact Award available (50% reduction)



SUPPORT FOR NEW AND ASPIRING TEACHING SCHOOLS

With 300 more Teaching Schools planned and the rules for who can apply being under review more schools are considering the step to become a Teaching School. Bidding for the role is demanding and setting up the staffing structures and putting place a sustainable business plan is a risky process, especially in these times of constrained budgets.

The Hallam Teaching School Alliance, as a cohort 1 teaching school is now seen as one of the most successful Teaching Schools in the region and has a long history of supporting many of the local Teaching Schools through the bidding and process of establishing a viable business. We also accredit the School Direct teacher training work of three local Teaching School Alliances and we are keen to talk to any Teaching School who craves the trust, finance and autonomy to deliver a truly school led ITT programme.



SPECIALIST LEADERS OF EDUCATION

Hallam TSA has over 30 SLEs covering a wide range of specialisms, designated by the National College of Teaching and Leadership to provide school improvement support. Our SLEs are outstanding practitioners who can endorse excellent practice and also move forward on action research in schools. Further details on all our SLEs are available from www.hallamtsa.org.uk

My Role as an SLE

I became an SLE with a focus on the teaching of History, Initial Teacher Training and development of Newly Qualified Teachers last year. The reason why I wanted to become an SLE was to develop my interest in further aspects of teaching and learning but also to learn from and shape what was happening in other departments and schools.

There have been many different aspects to my role so far. I have developed and led training sessions to NQTs from many different schools as part of a Teaching School role with the Hallam TSA and also led training for NQT mentors with varied foci. The summer term will also bring further training for those acting as trainee mentors in local secondary schools. It has also been interesting to be involved with the group and individual stages of the Sheffield SCITT application process and encouraging to hear so many people who are looking forward to starting their teaching careers!

Alongside developing training sessions and interviews the SLE role has also brought a chance to work outside of my own school. I was able to conduct a review of a History Department at another school which was a fascinating day. As well as engaging in discussion with the HOD, SMT and students it was really interesting to delve more into the systems and T and L strategies used in other departments and constructively reflect on areas of success and areas to develop.

Overall the SLE role has brought with it lots of opportunities to expand my understanding of successful teaching and learning, learn from other colleagues and reflect on and develop my own practice.

Emma Dickey, History SLE, Notre Dame High School

LEADERSHIP DEVELOPMENT

Providing schools with not just future Headteachers, but leaders at all levels in school is a key role of all Teaching Schools. Hallam Teaching School Alliance has a range of approaches:

Talent Spotting Programmes

This starts as early as interviewing applicants for initial teacher training in our SCITT so application to the Sheffield SCITT is not just a route to qualified teacher status; for those who go on to work in our alliance it can be the start of a managed career path. We are always keen to hear from applicants who are ambitious and want to pursue a FastTrack career path. Talent spotting is always built into many of our CPD programmes eg Outstanding Teacher Programme and Coaching Programmes which are an ideal way to develop the interpersonal skills so important for leadership. We welcome enquiries from participants on any of our CPD programmes who would like to know more about how we can support their career development.

Mentoring Subject Leaders

We have formal programmes for the leadership of secondary maths and science subjects and have multiple Specialist Leaders of Education who can mentor people aspiring to or new to middle leadership. We are always happy to arrange job shadowing for anyone looking at what is involved in a leadership role.

Developing Sheffield's Senior Leaders

We support other Teaching Schools with city wide and National CPD programmes for aspirant Senior Leaders in secondary schools. A year long programme of CPD sessions and school placements across Sheffield's secondary schools not only develops participants, but provides essential networking opportunities and a chance to see inside some of Sheffield's schools and can make the next career step easier to take.

Aspiring Church School Leaders

In partnership with Ebor TSA in York we run the Doulos programme that prepares senior staff to step up to the Headship of a Church School. Those with a Christian faith who aspire to lead a C of E or Roman Catholic primary or secondary school are encouraged to apply. The programme focuses on the special ethos of Church Schools and has talent spotting built in; it has a very good success rate of rapid promotion to Headship.

Would your school's Governing Body benefit from free and independent support?

Hallam Teaching School Alliance now has a team of experienced Chairs of Governing Bodies, designated as National Leaders of Governance by NCTL and who are available to support Governing Bodies. They can mentor new Chairs, help a Governing Body develop and plug any short term gaps or help a school through a major change such as forming or joining a Multi Academy Trust. If you would like to explore how this, normally free, service could help your school please do contact us.

CONTACT DETAILS:

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Hallam TSA and The Sheffield SCITT

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ITT & NQT Administrator - Neile Davidson - admin@sheffieldscitt.org.uk
Commercial Manager - Keith Barna - kbarna@notredame-high.co.uk

NQT accreditation

Co-ordinator - Laura Bullars – lbullars@hallamtsa.org.uk
General Enquires - Neile Davidson/Sarah Billingham - hallamtsa@notredame-high.co.uk

Subject Knowledge Enhancement Course in Maths

Co-ordinator - Laura Bullars – lbullars@hallamtsa.org.uk
General Enquires - Sarah Billingham/Neile Davidson - hallamtsa@notredame-high.co.uk

Pre ITT Subject Knowledge Enhancement courses (Science and Maths)

Laura Bullars – lbullars@hallamtsa.org.uk

South Yorkshire Maths Hub

Standards Consultant - Pete Sides - psides@symathshub.org.uk
Maths Hub Administrator - Patricia Parish - admin@symathshub.org.uk

Other Hallam Teaching School enquires

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